

Edward de Bono Products for Education /Academic

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BONO

CoRT FOR TEACHERS

of all abilities to effectively apply their intelligence to any academic, personal, or social situation. The lessons are generic enough to be taught at any grade level from K-Adult, with minor adaptations.

Teachers can be trained and certified on the CoRT Tools, so that they can introduce Creative Thinking and Critical Thinking Skills in a deliberate and formal way in the classroom.



CoRT FOR STUDENTS?

What's In A CoRT Lesson?

Each lesson is structured in five parts - 1 D and 4 P's:

- Define the tool
- Practice
- Process
- Principles

Who Can Benefit From Using CoRT?

The ideal age for introducing CoRT may be nine or ten. But CoRT tools have been adapted on a large scale for use with students as young as six and with adults as well. CoRT is being used by some Fortune 500 corporations to teach their employees how to think. Several countries have made CoRT as a required part of their national school curriculum.

Success in using the CoRT tools does not depend on prior knowledge, a great memory, or reading or writing skills. Students of varying abilities benefit from CoRT, including special education students, gifted and talented students, ESL students, and at risk youth.

SIX THINKING HATS FOR STUDENTS

The ability to think effectively is a skill that has to be learnt. This ability improves with practice in the use of thinking tools. The Six Thinking Hats system, pioneered by Dr. Edward de Bono, helps in structured thinking and creativity, by allowing the user to overcome some of the barriers, which stand in the way of balanced and focused thinking. Each of the Six Hats represents a particular mode of thinking - The Green Hat for Creativity, the Blue Hat for Thinking, the Red Hat for Feelings, the Yellow Hat for Benefits, the White Hat for Information and the Black Hat for Judgement.

Students are taught to recognize each of the six modes and to come up with the thinking, appropriate to each colour. This enables them to think in the mode, which they consider suitable for a particular thinking situation. Such an approach helps them to overcome problems of waffle or drift, which result from the inability to identify one's thinking, required for a particular situation

